

The Work of Professional Learning Communities (PLCs)

Instructional Cycle Planner

Team		Date		
* We accept learning as the fundamental purpose of our school, and therefore are willing to examine all practices in light of their impact on learning. * We are committed to working together to achieve our collective purpose. We cultivate a collaborative culture through the development of high-performing teams. * We assess our effectiveness on the basis of results, rather than intentions. Individuals, teams, and schools seek relevant data and information, and use that information to promote continuous improvement.				
Learning Standard(s)				
Common Assess	ments			
Intervention Stra	ategies			
Enrichment Stra	tegies			
Equity Considerations/Plans to Address Variability				